

Greenwood Learning Alliance



Centralised CPD Offer 2018 / 2019



CONTENTS

The Greenwood Learning Alliance	3
The CPD Offer	4
Strand 1 Programmes	
• NQT – Newly Qualified Teacher Development	
• RQT – Recently Qualified Teacher	5 – 10
• DTP – Developing Teaching Programme	
• MLP – Middle Leadership Programme	
• OTP – Outstanding Teacher Practitioners	
Primary Academy Offer	
• Years 2 and 6 Conferences	
• Boosting Attendance	
• Teaching & Learning	
• Primary Curriculum Conference	11 – 21
• Effective & Creative Early Years and Year 1 Conferences	
• Inspiring Writing	
• The Behaviour Cycle	
• Professional Skills in Excel and SIMS	
• HR Conference	
CPD Roadmap	22 – 23
Secondary Academy Offer	
• Improving Outcomes for High Attainers and Pupil Premium	
• Boosting Attendance	
• Secondary Behaviour Conference	24 – 31
• The Behaviour Cycle	
• Professional Skills in Excel and SIMS	
• HR Conference	
Leadership and Conferences	
• Ross McGill: Teaching & Learning	
• Roy Leighton: Learning & Thinking	32 – 36
• Jane Kenyon & Joy Marsden: Female Leaders	
• Marcus Child: Leadership	
SEND and Inclusion Offer	
• Improving Outcomes	37 – 38
• Inclusion for those New to Teaching	
• Inclusion & Leaders of Learning Conference	
Safeguarding Offer	
• DSL and DSL Refreshing Training	
• Prevent and CEOP	39 – 42
• Supervision Skills and Leading Effective Safeguarding	
• Safeguarding Conference	
Strand 4 Offer	43

THE GREENWOOD LEARNING ALLIANCE

AIMS

The Greenwood Learning Alliance aims to:

- Develop a new, stronger learning culture across Greenwood Academies Trust that focuses on all employees as learners and shares best practice, encourages professional dialogue within a climate of trust and improves and explores new ways of working.
- Offer a centralised range of professional development opportunities for leaders, teachers and support staff across the Trust. This will include identifying the best leaders and teachers who will be trained further to provide centralised professional development opportunities. CPD will be tailored in development to meet specific needs and impact will need to be continually evaluated.
- Identify and develop leadership potential and develop successful succession planning strategies to develop the right people to fill leadership positions in the future.
- Encourage and be engaged in action research and developing new and innovative initiatives.

All Academy Principals or Directorates must:

- Be committed to the Greenwood Learning Alliance
- Support their staff who are participants to commit and to attend the programmes regularly
- Support any staff who are nominated as facilitators with their role by providing time for them to attend their own training and attend the professional development days they are assigned to.

All professionals who are nominated or who offer to work as part of the Learning Alliance Programme as a facilitator or professional coach must:

- Have sought permission from their Principal
- Commit to the year's programme(s) of development that they are assigned to.

Facilitators and Course Leaders are:

- Excellent practitioners specialising in an area of learning
- Driven and excited by learning
- Able to plan and deliver high quality training or be trained to deliver high quality training
- Understand different styles and techniques of presentation.

NEW

All details of the programmes and CPD events - *as well as up-to-date research methodologies, news, learning events and best practice advice* - can be seen on the **NEW** Greenwood Learning Alliance website, which will be live at the end of July 2018. The website will be the front-facing communication tool for the Greenwood Learning Alliance. The **Greenwood Learning Alliance Platform** will continue to be used as the secure area and can be accessed via your Trust desktop icon or the website www.greenwoodlearningalliance.org

The **Greenwood Learning Alliance Platform** is where all the secure CPD information is stored requiring you to login and will be used far more extensively next academic year. All Trust employees have access to the Learning Platform to engage in discussion forums, receive CPD resources and updates on your events, complete pre-course questionnaires and on-line evaluations, store your CPD and learning profile, including all your safeguarding learning modules that you complete – as well as to book the events. Support on how to use the platform more effectively will be available to all regions from September onward.

The CPD Offer

Strand 1

Core Offer Programmes which are free of charge:

- NQT Development Programme (6 days)
- RQT Development Programme (3 days)
- MLP Middle Leadership Programme (2 – 4.5 days)
- DTP Developing Teaching Programme for Primary (4 days)
- DTP Developing Teaching Programme for Secondary including Training for the DTP Leads and Coaches
- OTP Outstanding Teacher Practitioners – Practitioner Research Projects

Strand 2

One day courses with a specific and tight focus at a rate of £50 per day delegate. These are usually centrally based within a professional venue.

Strand 3

One day conference with national speakers for a large number of delegates offered at £50 per day delegate. These are centrally based and held within a professional venue.

Strand 4

CPD workshops that are delivered within academies by education advisers or Greenwood Learning Alliance facilitators from within the region. Each workshop lasts approximately 2.5 hours and can be delivered as a part of an INSET, as a twilight or staff meeting. Each session costs £250.



NQT Development Programme 2018/19

Aimed at	Primary and Secondary NQTs		
School impact	<p>This programme will support NQTs in developing their practice throughout the year that is additional to receiving their own academy mentor support. Facilitated by experienced and current practitioners, NQTs will be taken through a range of core areas of professional development that includes:</p> <ul style="list-style-type: none"> A dedicated NQT induction day and celebration day 4 additional regional training days Opportunities to see up to date exemplification of good and outstanding learning The opportunity to network with other peers and professionals for peer learning and support Understanding of Teacher Standards Led by experienced and outstanding teachers and facilitators Self-evaluation and engage in impact evidence 		
Duration	6 days	Dates	20 th September 2018 10 th July 2019
Programme lead	Clare Willerton	Venue	Peterborough
Cost		Regional Dates	Group 1 8 th November 2018 15 th January 2019 28 th February 2019 22 nd May 2019
		Venues TBC	Group 2 9 th November 2018 16 th January 2019 1 st March 2019 21 st May 2019
<i>1 additional day on Inclusion offered at cost 7th December 2018</i>			

RQT Development Programme 2018/19

Aimed at	Primary and Secondary RQTs (All NQTs who carried out the NQT development programme in 2017/18 will be asked to attend as well as practitioners who join the Trust in Sept 2018 as RQTs)		
School impact	<p>This programme will support RQTs who have successfully completed their NQT development year and are now seeking further development. Over 3 training days RQTs will have the opportunity to:</p> <ul style="list-style-type: none"> • Develop their own practice that is relevant to their key stage or subject • Visit other academies in the Trust to team teach or observe good practice • Engage in research and project development through gap tasks • Deepen their understanding of teaching standards • Self-evaluation and engage in impact evidence • Step into leadership 		
Duration	3 days	Dates	17 th October 2018 5 th February 2019 23 rd May 2019
Programme lead	Charlotte Krzanicki		
Cost		Venue	Peterborough

Developing Teaching Programme – The DTP Primary

Aimed at	Primary Teachers		
School impact	<p>A professional development programme that is designed to support teachers who require improvement to be consistently good in day to day practice, securing good progress for pupils.</p> <p>The participants will learn more about:</p> <ul style="list-style-type: none"> • The key concepts underpinning consistently good (effective) practice in the classroom • Impact of the concepts on good teaching, learning and assessment • Delivering consistent practice • Using a range of learning activities, lesson observations and follow-up coaching • Self-assessing and auditing their teaching and learning, using this to deepen practice. <p>This is delivered through:</p> <ul style="list-style-type: none"> • 4 academy based training days • Opportunities to see up to date exemplification of good teaching and learning • Seeing effective teaching and learning in practice • The opportunity to network with other peers and professionals for peer learning and support • Understanding of Teacher Standards • Led by experienced teachers, leaders and facilitators • Self-evaluation and engage in impact evidence 		
Duration	4 days	Dates	Cycle 1 12 th November 2018 21 st November 2018 29 th November 2018 3 rd December 2018
Programme Lead	Darren Price		Cycle 2 4 th March 2019 14 th March 2019 19 th March 2019 27 th March 2019
Cost		Venues	TBC

Developing Teaching Programme – The DTP Secondary

Aimed at	Secondary teachers who need to develop their practice to ensure good progress for pupils		
School impact	<p>This is a bespoke coaching programme, centred around the teacher standards, to improve the quality of teaching across the academy and therefore pupils' progress. Coaches will receive training at a regional launch to ensure consistency of approach across academies.</p> <p>Facilitated by experienced and current practitioners in each academy. The programme will be delivered through a triad model of support. Teachers will be given a named coach, who they will meet on a weekly basis. Coaches will provide professional development support to help teachers to improve their practice and therefore impact upon pupils' learning. The 6-week programme will include:</p> <ul style="list-style-type: none"> An initial self-assessment and skills audit with line manager An assigned coach and mentor Weekly meetings in triads to include task setting and bespoke action plans Opportunities to observe best practice in academies Completion of weekly tasks and collation of evidence base Evaluation against teacher standards on completion Opportunities to become future coaches 		
Duration	6 weeks	Dates	Cycle 1 starts 8 th October 2018
Programme lead	Sally Smith		Cycle 2 starts 28 th January 2019
Cost		Venues	Cycle 3 tbc Spring 2019
Academy based			
Regional launch for coaches 2 nd October and 3 rd October 2018 Teachers will receive support in their own academy			

MLP - Middle Leadership Programme 2018/19

Aimed at	Existing or aspirant Middle Leaders across the Trust who have or will have a responsibility for a department/subject/team		
School impact	<p><i>A bespoke training programme to equip professionals with the initial core skills essential for coordinating and leading a small team.</i></p> <p>All eligible leaders from each directorate will receive 2 days of core professional development training, centrally led by Senior leaders from within the Greenwood Academies Trust.</p> <p>Phase 1 will include:</p> <ul style="list-style-type: none"> ○ What is leadership? ○ Building and leading teams ○ How to use a coach effectively ○ Leading in difficult times ○ Managing conflict ○ Accountability <p><i>A professional coach will be assigned to you as part of the programme and can be used throughout the remainder of the year</i></p> <p><i>Educational</i> leaders will receive a further 2 days plus engage in an academy improvement project.</p> <p>Phase 2 will include:</p> <ul style="list-style-type: none"> ○ Challenging data and identifying key priorities ○ Monitoring and evaluating ○ Understanding your role within self-evaluation and Ofsted ○ Engage in academy improvement project with impact evidence 		
Duration	Up to 4.5 days	Phase 1 Dates	11 th October 2018 30 th November 2018
Programme lead	Clare Willerton	Venue	Peterborough
Cost		Phase 2 Dates	31 st January 2019 12 th March 2019 27 th June 2019 (0.5)
		Venue	Peterborough

Outstanding Teacher Practitioners – practitioner research projects (OTP)			
Aimed at	Outstanding practitioners, teachers and teaching assistants with a keen interest in practitioner research		
School impact	<p>Once applications for additional funding have been accepted, the practitioner research projects will span over 10 - 12 weeks within the academies. During this time your outstanding practitioner will have access to:</p> <ul style="list-style-type: none"> • 3 workshops for development of methodology and networking with other practitioners. • Coaching opportunities throughout the duration of the project. • Additional funding to run the projects to pay for resources, external agencies etc. • Facilitated opportunities to visit other academies to share good practice and see the benefits of research on pupil outcomes. • Engaged practitioners will receive further training and development to become a part of a sustainable network of researchers that can continue to grow and support wider Trust research projects. <p style="text-align: center;">Launch Date : 27th September 2018</p>		
Duration	3.5 days	Dates	15 th November 2018
Programme lead	Charlotte Krzanicki		18 th January 2019
			4 th April 2019
			2 nd May 2019
Cost		Venues	TBC

LEADERSHIP: Boosting Attendance Conference
Practical interventions to raise standards through increased attendance

Aimed at	Primary/Secondary Principals and Senior Leaders Attendance Leads EWOs and Family Support Workers		
School impact	<p>Boosting attendance can be a key factor in whole-school improvement, with clear links to raising standards. This day is designed to establish a thorough system for managing and improving attendance, with lots of ideas on practical interventions that have worked successfully in other academies. The day is suitable for anyone involved in managing attendance and persistent absence.</p> <p>During the day you will have the opportunity to:</p> <ul style="list-style-type: none"> • Audit current provision and develop a robust attendance policy • Understand how to develop staff and create a positive whole-school climate • Explore case studies of successful interventions from other academies • Explore through a workshop on how to use SIMs data and monitor effectively • Understand what support services are available 		
Duration	1 day	Dates	3 rd October 2018
Course lead	Clare Willerton	Venue	Peterborough
Cost	£50		

PRIMARY TLA: Year 6 Conference

Aimed at	Teachers, leaders and LSAs of Year 6		
School impact	<p>This exciting conference is for all Year 6 teaching heroes. Please come and join fellow year 6 teachers from across all academies in the Trust to reflect on the trials of 2017-2018 and to plan for the triumphs of 2018-2019</p> <p>Throughout the course participants will have the opportunity to explore a number of themes:</p> <ul style="list-style-type: none"> • The challenges of teaching reading in Y6 and how to get ready for this year's SATs • How to teach a wide and varied range of writing across the year and what the writing should include to achieve ARE or Greater Depth • Maths, the role of mental maths, arithmetic, reasoning and problem solving in Y6 • How to make spelling, punctuation and grammar fun and ensure the children learn • How to use data to shape intervention and target children to help them excel <p>The day is planned to be as interactive as possible, with teachers sharing their own top tips for success and leaving the day armed with a range of strategies to make this year the best yet!</p>		
Duration	1 day	Date	4 th October 2018
Conference lead	Darren Price	Venue	Peterborough
Cost	£50		

PRIMARY TLA: Year 2 Conference

Aimed at	Teachers, leaders and LSAs of Year 2		
School impact	<p>Exciting conference for all Year 2 teaching heroes. Please come and join fellow Year 2 teachers from across all academies in the Trust to reflect on the successes of 2017-2018 and to plan for the triumphs of 2018-2019. Throughout the course participants will have the opportunity to explore a number of themes:</p> <ul style="list-style-type: none">• The challenges of teaching reading, writing and Mathematics in Y2 and how to get ready for the next assessments• Maths, the role of mental maths, arithmetic, reasoning and problem solving in Y2• How to make spelling, punctuation and grammar fun and ensure the children learn• How to teach a wide and varied range of writing across the year and what the writing should include to achieve ARE or Greater Depth• Maximising writing opportunities• How to use data to shape intervention and target children to help them excel <p>The day is planned to be as interactive as possible, with teachers sharing their own top tips for success and leaving the day armed with a range of strategies to make 2018-19 even better!</p>		
Duration	1 day	Date	10 th October 2018
Conference lead	Clare Willerton	Venue	Peterborough
Cost	£50		

PRIMARY TLA: Teaching and Learning Days 1- 5

A suite of exciting and progressive development days that span across the academic year designed to improve teaching and learning.

Aimed at	Primary teachers, leaders and learning support assistants		
School impact	<p>5 days have been allocated across the academic year to specifically focus on developing teaching and learning at Primary through practical strategies and training. The days will include:</p> <ul style="list-style-type: none"> • Developing focused and engaging provision to improve outcomes for higher attaining pupils • Developing an inclusive provision to improve outcomes for SEND pupils • Curriculum development and reviewing changes already made <p><i>Details on what each day will contain will follow in the Autumn term following an in-depth analysis of Academy and Trust need.</i></p>		
Duration	5 x 1 day	Dates	18 th October 2018 6 th December 2018 30 th January 2019 2 nd April 2019 26 th June 2019
Course lead	SEAs	Venue	Peterborough
Cost	£50 each day		

PRIMARY TLA: Primary Curriculum Conference: A Vision for 2020 with Chris Quigley

Aimed at	Principals, Curriculum Leads, Teachers		
Overview	<p>Exciting conference for all leaders and teachers who are engaged in the revision and development of their academy curriculum.</p> <p>Please come and join fellow curriculum developers from across all academies in the Trust to reflect on the last four years of the National Curriculum 2014 and to plan for the development and shaping of curriculum map fit for purpose – a vision for 2020.</p> <p>Throughout the day participants will have the opportunity to explore a number of themes:</p> <ul style="list-style-type: none"> • Hear Chris Quigley deliver 'Continuous Provision' from Year 1 to Year 6 • Understand how to free the timetable with taught lessons and learning opportunities • The challenges of teaching reading, writing and Mathematics in application • Unpicking the place of Mathematics and English in the context of a broad and balanced curriculum • How to enrich the curriculum with vocabulary to extend and challenge pupils transferability of learning • The place of 'knowledge' in the curriculum and what this means for developing transferable learning for pupils • Implications of the revised Inspection Framework from Autumn 2019 and a future focus on curriculum <p>The day is planned to be as interactive as possible, with participants sharing their own journey and success and leaving the day armed with a range of strategies to make a curriculum fit for 2020!</p>		
Duration	1 day	Date	6 th November 2018
Conference lead	Andrew Clarke	Venue	Peterborough
Cost	£50		

**PRIMARY TLA: Developing Effective & Creative Early Years Provision
Conference with Chris Whitney**

Aimed at	Early Years Leaders and practitioners		
Overview	<p>A highly exciting and stimulating day which includes National Speaker Chris Whitney, who will share ideas of key books to address the 'word gap' in EYFS, and the wider remit of Communication and Language.</p> <p>Chris offers bespoke Literacy and Film education support to schools nationwide. This support covers all areas within the National Curriculum for English, including reading comprehension, phonics, spelling, handwriting, grammar, drama and creative writing.</p> <p>The day will also include time to network with other Trust colleagues, and consider the whole context when developing highly effective and rigorous Early Years provision.</p> <ul style="list-style-type: none"> • Number of the Day • Ensuring High Expectations in Writing • Using the EY Learning Environment as the Third Adult • Current EY Updates 		
Duration	1 day	Date	14 th November 2018
Conference lead	Martha Mullen	Venue	Peterborough
Cost	£50		

PRIMARY TLA: How to use creativity to inspire writing across the curriculum

Aimed at	Primary teachers, English leaders, learning support assistants responsible for teaching writing		
School impact	<p>Throughout the day participants will have the opportunity to explore a number of writing aspects:</p> <ul style="list-style-type: none"> • Creating rich reading and writing environments across the academy to raise the profile of literacy and language. • How to plan for exciting writing opportunities through the wider curriculum ensuring real life opportunities and experiences hook our learners. • How to teach a wide and varied range of writing across the year and what the writing should include to achieve ARE or Greater Depth • How to ensure that leaders of writing monitor effectively <p>The day is planned to be as interactive as possible. Please bring your laptops where possible.</p>		
Duration	1 day	Date	22 nd November 2018
Conference lead	Charlotte Krzanicki	Venue	Peterborough
Cost	£50		

**PRIMARY TLA: Developing Effective & Creative Year 1 Provision
Conference with Chris Whitney**

Aimed at	Year 1 Leaders and practitioners		
Overview	<p>A highly exciting and stimulating day which includes National Speaker Chris Whitney, who will share ideas of key books to address the 'word gap' in Year 1, and the wider remit of Speaking and Listening.</p> <p>The day will also include time to network with other Trust colleagues, and consider the whole context when developing highly effective and rigorous Year 1 provision by focusing on the following areas:</p> <ul style="list-style-type: none"> • Igniting reading, writing & maths • Considering Continuous Provision in Year 1 • Making Meaningful Connections Through the Delivery of a Thematic Curriculum & Enrichment Opportunities • Maximising Parental Involvement 		
Duration	1 day	Date	24 th January 2019
Conference lead	Martha Mullen	Venue	TBA
Cost	£50		

LEADERSHIP: Managing the Behaviour Cycle
Practical interventions for understanding the behaviour cycle and how to positively manage de-escalation

Aimed at	Primary/Secondary Principals and Senior Leaders Behaviour Leads Teachers		
School impact	<p>Having a consistent approach and high expectations of behaviour ensures pupils are safe and secure to learn to their best ability. A day's conference designed to explore the behaviour cycle, understand the theory of behaviour in order to help escalation be minimal and having practical strategies to deal with scenarios.</p> <p>During the day you will have the opportunity to:</p> <ul style="list-style-type: none"> • Explore and understand the behaviour cycle • Explore positive behaviour strategies • Understand the importance of evaluation, reporting and recording. 		
Duration	1 day	Date	29 th January 2019
Course lead	Tracey Ydlibi	Venue	Peterborough
Cost	£50		

PROFESSIONAL SKILLS: Excel Skills Training																									
Aimed at	Any staff across the Trust who want to understand how to use MS Excel more effectively																								
School impact	<p>The day aims to give practical training on how to make best use of some of the facilities of MS Excel. The day will recap the basics of MS Excel and then moves on to work on more advanced techniques.</p> <p>Basics:</p> <table border="0"> <tr> <td>Navigating excel/menus</td> <td>Moving and copying data</td> </tr> <tr> <td>Searching and sorting data</td> <td>Filtering</td> </tr> <tr> <td>Cell formatting</td> <td>Using multiple worksheets</td> </tr> <tr> <td>Useful shortcuts</td> <td>Simple formulas (=SUM) etc</td> </tr> <tr> <td colspan="2">Adding and removing cells/row/columns etc</td> </tr> </table> <p>More advanced:</p> <table border="0"> <tr> <td>More advanced formulas</td> <td>IF statements</td> </tr> <tr> <td>Pivot tables and charts</td> <td>V Lookup</td> </tr> <tr> <td>Conditional formatting</td> <td>Data validation</td> </tr> <tr> <td colspan="2">Trim, concatenate, left/right functions etc</td> </tr> <tr> <td colspan="2">Using graphs to present data/reporting</td> </tr> <tr> <td colspan="2">Creating drop down menus</td> </tr> </table>			Navigating excel/menus	Moving and copying data	Searching and sorting data	Filtering	Cell formatting	Using multiple worksheets	Useful shortcuts	Simple formulas (=SUM) etc	Adding and removing cells/row/columns etc		More advanced formulas	IF statements	Pivot tables and charts	V Lookup	Conditional formatting	Data validation	Trim, concatenate, left/right functions etc		Using graphs to present data/reporting		Creating drop down menus	
Navigating excel/menus	Moving and copying data																								
Searching and sorting data	Filtering																								
Cell formatting	Using multiple worksheets																								
Useful shortcuts	Simple formulas (=SUM) etc																								
Adding and removing cells/row/columns etc																									
More advanced formulas	IF statements																								
Pivot tables and charts	V Lookup																								
Conditional formatting	Data validation																								
Trim, concatenate, left/right functions etc																									
Using graphs to present data/reporting																									
Creating drop down menus																									
Duration	1 day	Date	6 th March 2019																						
Course lead	Dawn Brown	Venue	TBC																						
Cost	£50																								

PROFESSIONAL SKILLS: Making the Most of your SIMs Suite			
Aimed at	Administrators who use the SIMS package regularly		
School impact	<p>The day aims to give practical training on how to make best use of two of the facilities of SIMS.</p> <ul style="list-style-type: none"> • SIMS Discover allows you to easily analyse pupil data held in SIMS in minutes, saving valuable time. The powerful user interface enables the data to be presented in a variety of ways, including, Venn diagrams, bar charts, pie charts and line graphs, with the ability to drill down into the data. SIMS Discover lets you efficiently monitor pupils, provides evidence to inspectors and the Trust and strengthens your school's safeguarding arrangements. • SIMS Parent Lite app helps schools comply with the new GDPR data requirements, by providing a simple way to collect, manage and handle information by obtaining accurate data securely from parents. 		
Duration	1 day	Date	13 th March 2019
Course lead	Sam Gray	Venue	TBC
Cost	£50		

PRIMARY HR: Human Resources Operations Conference

Aimed at	Academy based HR contacts		
School impact	<p>Following the hugely successful 2018 HR Operations Conference for Academy Contacts, there will be an exciting conference in place during the 2018/19 academic year.</p> <p>The Greenwood Learning Alliance will populate the details on their website as the programme is confirmed.</p> <p>To register your interest, please contact cpd@greenwoodacademies.org</p>		
Duration	1 day	Date	TBC
Course lead	Sarah Meader	Venue	TBC
Cost	£50		

PAGE ONE OF ROAD MAP (CENTRE PAGES LHS)

PAGE 2 OF ROADMAP (CENTRE PAGES RHS)

SECONDARY TLA: Improving Outcomes for Higher Attaining Pupils

Aimed at	Teaching and Learning/HAPS leads or middle leaders/teachers who want to share and learn new strategies for improving the progress of higher attaining pupils.		
School impact	<p>An interactive day to share and take away ideas on how to improve provision, pathways and outcomes for higher attaining pupils.</p> <p>During the day you will have the opportunity to explore:</p> <ul style="list-style-type: none"> • Identifying and recognising higher attaining pupils • Understanding and using assessment to raise pupils' aspirations, including for higher attaining pupil premium pupils • Planning appropriate curriculum pathways and next steps • Planning for depth and application of learning • Developing independence and curiosity in learners • Evidencing impact and progress 		
Duration	1 day	Dates	26 th September 2018
Course lead	Sally Smith	Venue	Peterborough
Cost	£50		

LEADERSHIP: CONFERENCE Boosting Attendance
Practical interventions to raise standards through increased attendance

Aimed at	Primary/Secondary Principals and Senior Leaders Attendance Leads EWOs and Family Support Workers		
School impact	<p>Boosting attendance can be a key factor in whole-school improvement, with clear links to raising standards. This day is designed to establish a thorough system for managing and improving attendance, with lots of ideas on practical interventions that have worked successfully in other academies. The day is suitable for anyone involved in managing attendance and persistent absence.</p> <p>During the day you will have the opportunity to:</p> <ul style="list-style-type: none"> • Audit current provision and develop a robust attendance policy • Understand how to develop staff and create a positive whole-school climate • Explore case studies of successful interventions from other academies • Explore through a workshop on how to use SIMs data and monitor effectively • Understand what support services are available 		
Duration	1 day	Dates	3 rd October 2018
Course lead	Clare Willerton	Venue	Peterborough
Cost	£50		

SECONDARY TLA: Improving Outcomes for Pupil Premium Pupils

Aimed at	Pupil premium leads or middle leaders/teachers who want to share and learn new strategies for improving the provision, attendance and outcomes of pupil premium pupils.		
School impact	<p>An interactive day to share and take away ideas on how to improve provision, attendance, behaviour and outcomes for pupil premium pupils.</p> <p>During the day you will have the opportunity to explore:</p> <ul style="list-style-type: none"> Strategies for improving pupils' attendance Supporting and removing pupils' barriers to learning Understanding and using assessment to plan for appropriate learning Raising aspirations, including for higher attaining pupil premium pupils Setting high expectations and standards Strategies for prioritising pupil premium pupils and providing effective in-class support and intervention Evidencing impact and progress 		
Duration	1 day	Date	9 th October 2018
Course lead	Sally Smith	Venue	Peterborough
Cost	£50		

CONFERENCE: Secondary Behaviour with Tom Bennett
 Independent behaviour advisor to the UK Department for Education, and founder of researchED

'Our aim is to deliver **practical and evidence-informed training** to schools, school leaders and classroom practitioners in order to maximise the impact of education. We believe in the **Great Project of Education**: to transform the lives of all children for the better, helping us to raise informed, wise students who are scholars, citizens and flourishing human beings, in a flourishing society.'

Aimed at .	Leaders (middle and senior) and classrooms teachers		
Overview	<p>Behaviour management programme</p> <p>Tom Bennett Training offers an extensive programme to improve behaviour management both at a classroom and a whole-school level. The training will improve the knowledge and skills of both leadership and teaching staff in schools, enabling them to design, build and maintain an optimal culture of positive behaviour.</p> <p>Two separate four-day training courses: one for SCHOOL LEADERS and one for CLASSROOM TEACHERS. Each programme will take the form of:</p> <ul style="list-style-type: none"> • a two-day training package, where attendees will learn about a wide range of the most effective strategies for creating strong and positive classroom and school cultures where students can flourish. Rather than 'one-size fits all' we aim to familiarise participants with the most effective strategies for a variety of circumstances. • Two separate one-day booster sessions three months apart. We believe that training is only useful when it is embedded in practice, revisited, and consolidated • an online package of materials, an online support community of peers, and expert feedback from the course trainers. <p>Tom Bennett is the founder of researchED, a grass-roots organisation that raises research literacy in education. Since 2013 researchED has visited three continents and six countries, attracting thousands of followers. In 2015 he became the UK government's school 'Behaviour Czar', advising on behaviour policy. He has written four books about teacher training, and in 2015 he was long listed as one of the world's top teachers in the GEMS Global Teacher Prize. In the same year he made the Huffington Post's 'Top Ten Global Bloggers' list. His online resources have been viewed over 1,200,000 times. He currently lives in London where he keeps bees and solves crimes that Scotland yard can't crack.</p>		
Duration	2 separate 4 day courses	Dates .	5 th November 2018 6 th November 2018
Programme lead	Sally Smith	Venue	TBC
Cost	Free to eligible schools		

LEADERSHIP: Managing the Behaviour Cycle
Practical interventions for understanding the behaviour cycle and how to positively manage de-escalation

Aimed at	Primary/Secondary Principals and Senior Leaders Behaviour Leads Teachers		
School impact	<p>Having a consistent approach and high expectations of behaviour ensures pupils are safe and secure to learn to their best ability.</p> <p>A day's conference designed to explore the behaviour cycle, understand the theory of behaviour in order to help escalation be minimal and having practical strategies to deal with scenarios.</p> <p>During the day you will have the opportunity to:</p> <ul style="list-style-type: none"> • Explore and understand the behaviour cycle • Explore positive behaviour strategies • Understand the importance of evaluation, reporting and recording 		
Duration	1 day	Date	29 th January 2019
Course lead	Tracey Ydlibi	Venue	Peterborough
Cost	£50		

PROFESSIONAL SKILLS: Excel Skills Training

Aimed at	Any staff across the Trust who want to understand how to use MS Excel more effectively																								
School impact	<p>The day aims to give practical training on how to make best use of some of the facilities of MS Excel. The day will recap the basics of MS Excel and then moves on to work on more advanced techniques.</p> <p><i>Basics:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Navigating excel/menus</td> <td>Moving and copying data</td> </tr> <tr> <td>Searching and sorting data</td> <td>Filtering</td> </tr> <tr> <td>Cell formatting</td> <td>Using multiple worksheets</td> </tr> <tr> <td>Useful shortcuts</td> <td>Simple formulas (=SUM) etc</td> </tr> <tr> <td colspan="2">Adding and removing cells/row/columns etc</td> </tr> </table> <p><i>More advanced:</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">More advanced formulas</td> <td>IF statements</td> </tr> <tr> <td>Pivot tables and charts</td> <td>V Lookup</td> </tr> <tr> <td>Conditional formatting</td> <td>Data validation</td> </tr> <tr> <td colspan="2">Trim, concatenate, left/right functions etc</td> </tr> <tr> <td colspan="2">Using graphs to present data/reporting</td> </tr> <tr> <td colspan="2">Creating drop down menus</td> </tr> </table>			Navigating excel/menus	Moving and copying data	Searching and sorting data	Filtering	Cell formatting	Using multiple worksheets	Useful shortcuts	Simple formulas (=SUM) etc	Adding and removing cells/row/columns etc		More advanced formulas	IF statements	Pivot tables and charts	V Lookup	Conditional formatting	Data validation	Trim, concatenate, left/right functions etc		Using graphs to present data/reporting		Creating drop down menus	
Navigating excel/menus	Moving and copying data																								
Searching and sorting data	Filtering																								
Cell formatting	Using multiple worksheets																								
Useful shortcuts	Simple formulas (=SUM) etc																								
Adding and removing cells/row/columns etc																									
More advanced formulas	IF statements																								
Pivot tables and charts	V Lookup																								
Conditional formatting	Data validation																								
Trim, concatenate, left/right functions etc																									
Using graphs to present data/reporting																									
Creating drop down menus																									
Duration	1 day	Date	6 th March 2019																						
Course lead	Dawn Brown	Venue	TBC																						
Cost	£50																								

PROFESSIONAL SKILLS: Making the Most of your SIMs Suite

Aimed at	Administrators who use the SIMS package regularly		
School impact	<p>The day aims to give practical training on how to make best use of two of the facilities of SIMS.</p> <ul style="list-style-type: none"> • SIMS Discover allows you to easily analyse pupil data held in SIMS in minutes, saving valuable time. The powerful user interface enables the data to be presented in a variety of ways, including, Venn diagrams, bar charts, pie charts and line graphs, with the ability to drill down into the data. SIMS Discover lets you efficiently monitor pupils, provides evidence to inspectors and the Trust and strengthens your school's safeguarding arrangements. • SIMS Parent Lite app helps schools comply with the new GDPR data requirements, by providing a simple way to collect, manage and handle information by obtaining accurate data securely from parents. 		
Duration	1 day	Date	13 th March 2019
Course lead	Sam Gray	Venue	TBC
Cost	£50		

SECONDARY HR: Human Resources Operations Conference

Aimed at	Academy based HR contacts		
School impact	<p>Following the hugely successful 2018 HR Operations Conference for Academy Contacts, there will be an exciting conference in place during the 2018/19 academic year.</p> <p>The Greenwood Learning Alliance will populate the details on their website as the programme is confirmed.</p> <p>To register your interest, please contact cpd@greenwoodacademies.org</p>		
Duration	1 day	Date	TBC
Course lead	Sarah Meader	Venue	TBC
Cost	£50		

**CONFERENCE: Teaching and Learning with Ross Morrison McGill
MARK. PLAN. TEACH. @TEACHERTOOLKIT. SAVE TIME. REDUCE
WORKLOAD. IMPACT LEARNING.**

This one day Teaching and Learning Conference is packed full of practical ideas to help teachers refine the key elements of their profession, enable all teachers to maximise the impact of their teaching and take back control of their classroom practice.

Aimed at	Teachers – all Key Stages Senior and Middle Leaders who Lead Learning		
Overview	<p>Ross McGill is an experienced school leader with over 20 years of work in state schools across London. He has significant understanding of how to unpick the complexities of school life, improving the quality of professional development, well-being and whole-school teaching and learning. As a result of his national profile as the leading contributor and organiser of online CPD, he is frequently asked to speak at national conferences to reflect on educational developments and education policy.</p> <p>He has won countless awards, most recently in The Times newspaper as one of '500 Most Influential People in Britain'. McGill also received a Teaching Award, nominated for 'Teacher of the Year in a Secondary School in London, 2004' and was listed as an 'Education Reformer of the Year in 2014' by The Education Foundation Think Tank.</p> <p>In 2010, he founded his website 'TeacherToolkit' which is regularly awarded the number one spot in blogging and social media awards for education. As an outcome of his writing online, Bloomsbury Publishing asked McGill to write his first book, '100 Ideas – Outstanding Lessons', which reached the top 100 of all books listed on Amazon in 2013. His second book, 'Teacher Toolkit: helping you survive your first five years' (September 2015) is also very popular with new teachers. He has written numerous publications for Schools Week newspaper, The Guardian and countless other publications.</p> <p>He is also the founder of @SLTchat, the #5MinPlan and has published his third book, Mark-Plan-Teach, which is full of ideas that really work and will help teachers not only survive but thrive in the classroom!</p>		
Duration	1 day	Date	16 th October 2018
Conference lead	Emma Hadley	Venue	Grantham
Cost	£50	 <p>Classroom Ideas, Teacher Training & School Resources <small>UK BLOG AWARDS 2018 WINNER</small></p>	

**CONFERENCE: Inspirational national speaker Roy Leighton
Motivation. Neuroscience. Creativity. Learning and Thinking.**

Roy Leighton is one of the most inspiring speakers in education today, not only because of the genuinely useful and practical nature of his advice for schools but also because he talks to an audience as real life, living, loving human beings. Or, in the words of one delegate recently: "He should be bottled and consumed frequently!"

Aimed at	Senior Leaders, Middle Leaders, Teachers, Support Staff. Anyone who wants to bring out the best in young people and staff alike.		
Overview	<p>Roy Leighton is an inspirational national speaker and a star of stage and screen in his own right including a major role in the BBC TV programme Confidence Lab.</p> <p>Roy has worked in education for many years with the whole range of sectors of the educational world from the disaffected to supremely able – that is for teachers as well as for the children! Creativity, motivation, learning styles, self-esteem and confidence, communication and value creation are all areas in which Roy excels and has successfully led Events for Independent Thinking Ltd from day-long INSET sessions, student workshops, parent evenings and conference addresses. Imagine 300 hundred teachers in a conference hall singing a medieval song in a round and you'll get an idea of how Roy works, never failing to inspire and entertain.</p> <p>Roy also brings with him experience of working in the world of business at a very high level too with companies such as BP. He has also established himself as a leading educational speaker, practitioner, innovator and an award-winning writer, helping teachers teach so that children can think and learn.</p> <p>From motivation, neuroscience and enterprise skills to creativity, learning and thinking, he has developed tools and ideas that genuinely make a difference to what goes on in the classroom, at the same time directly influencing the approach that many school leaders take to bring out the best in young people and staff alike.</p>		
Duration	1 day	Date	28 th November 2018
Conference lead	Emma Hadley	Venue	Grantham
Cost	£50		

**CONFERENCE: Annual GAT Female Leaders Conference
Inspirational. Supportive. Humorous. Warm. Motivating.**

GAT is committed to reducing the gender pay gap and ending gender inequalities. This conference seeks to connect existing and aspirant female leaders in GAT and urges both women and men to champion women leaders and improve representation at senior levels across the Trust.



<p>Aimed at</p>	<p>Senior Leaders, Middle Leaders, Future Leaders Existing and Aspirant Female Leaders from All GAT Directorates</p>
 <p>JANE KENYON GIRLS OUT LOUD WELL HEELED DIVAS – WALK IT. WORK IT. BE IT</p>	<p>Jane Kenyon is a serial entrepreneur, intuitive coach, inspirational speaker, author, audacious commentator, campaigner and female champion. For the past 12 years she has been working in the personal development sector facilitating mindset shifts and personal transformations with both adults and teenagers from all walks of life. Her passion for potential is contagious.</p> <p>Although raised in a wealthy family, Jane had a traumatic youth tainted by abuse and abandonment and this led to her leaving the family home to go it alone age 16. After a successful corporate career in marketing and brand development, followed by 18 years as a serial entrepreneur, she is now on her third act as a social leader and game changer with a particular passion for empowering teenage girls – the next generation of female leaders and business women.</p> <p>She founded Girls Out Loud in 2010 when she could remain passive no more and felt compelled to step up and support girls to navigate through a more and more challenging landscape, unharmed. After piloting a programme for 12 vulnerable girls in Blackpool in 2009 she knew she had found her next act. Her legacy, through Girls Out Loud is to embed a more empowering mindset in girls that in effect, inspires them to think big, reach for the stars and make better life choices. Central to the Girls Out Loud mission is to introduce girls to awesome, successful female role models through their Big Sister mentoring programme and motivational events.</p> <p>In 2001 she divested some of her business interests to become more involved in personal transformation work via coaching, speaking and writing.</p> <p>In 2007 Jane founded The Well Heeled Divas www.wellheeleddivas.com an organisation dedicated to empowering and inspiring women to step up and shine and this was the catalyst for the creation of Girls Out Loud in 2009 as Jane recognised the power of story, coaching and role models in motivating women and knew this could and should be passed on to the younger generation.</p>



JOY MARSDEN
 THE SELF-
 SUCCESS SPEAKER
 KEEP STEPPING!
 STEP UP, STEP
 OUT, STAND OUT.
 In the midst of
 challenge and
 change

Joy is an international speaker and author known as '**The Self-Success Speaker**', helping Leaders, leadership teams and their employees to increase their effectiveness in the workplace. She is well known as an insightful and dynamic speaker with practical ideas that simply work!

Joy is the creator and author of the 'Keep Stepping!®' Programme following 20+ years of business experience in the fields of marketing and trade relations management with the Dolmio and Uncle Bens brands, area sales management with Avon Cosmetics, design in the textile industry, customer service at Next PLC as well as management training. Her knowledge and skill take on a broader spectrum when taking into account her 30+ years of working with and leading teams of musicians and singers to produce top notch productions within the local community in which she lives. In short, Joy knows how to bring out the best in the people she works with.

When working with Joy, audiences experience interactive and practical sessions that encourages them to **think differently, work differently and succeed in any environment**. Joy speaks from the heart and her message clear... **Keep Stepping! Helping people in organisations to lead and motivate themselves through challenges and change to achieve success.**

Delegates will be able to choose from a range of workshops throughout the day complimenting the keynote speakers.

The third GAT Female Leaders Conference aims to support established and emerging female leaders to be extraordinary.

The conference will reflect on some of the specific challenges that women may face as they prepare themselves for and apply for promoted posts and encourage them to make the leap and get the job they really want.

The day focuses on sharing women's experiences, strategies and reflections in leadership and includes opportunity to network and share ideas and experiences in a supportive and positive environment

Duration	1 day	Date	7 th February 2019
Conference lead	Emma Hadley	Venue	Grantham
Cost	£50		

**CONFERENCE: Leadership with Marcus Child
Inspirational. Catalyst for Change. Motivational. Impact**

Marcus has had a powerful impact on the people and the performance of many well-known businesses during the past 18 years. He inspires confidence, wholeheartedness and courage...and has an impressive reputation for helping thousands of members of hundreds of organisations embrace change positively and successfully. In thoroughly uplifting conversations with audiences his work stirs resourcefulness in individuals, positivity between colleagues and trust between organisations and their customers.

Aimed at	GAT Leaders from all Directorates Senior Leaders, Middle Leaders, Future Leaders, Aspiring Leaders		
Overview	<p>Marcus is an unstoppable person. A rock climber, mountaineer, caver, footballer, adventure fisherman and father of three. Former English Literature Teacher, Teacher Trainer and Management Consultant he now travels the world sharing his ideas with people who want to achieve growth, success and happiness at work and beyond.</p> <p>Marcus's emphasis on exploiting work as an opportunity for self-improvement as well as commercial success means that the new habits he trains are practised in the minds and relationships of people – at work and beyond – long after his programmes are complete.</p> <p>He speaks in workshops and on conference platforms with pace, humour and exceptional energy. He has helped an astonishing number of CEOs, MDs, boards, business teams, sportspeople, politicians, teenagers and people living with health challenges realise bold and extraordinary goals.</p> <p>Highly recommended and a great catalyst for behavioural change, Marcus is a much sought after national speaker who should not be missed!</p>		
Duration	1 day	Date	28 th March 2019
Conference lead	Emma Hadley	Venue	Grantham
Cost	£50		

SEND: Improving Outcomes for SEND Pupils

Aimed at	SEND leads, middle leaders, teachers		
School impact	<p>An interactive day to share and take away ideas and learn new strategies on how to improve provision, attendance and outcomes for SEND pupils.</p> <p>During the day you will have the opportunity to explore:</p> <ul style="list-style-type: none"> • Identifying, monitoring and evaluating SEND pupils' needs • Supporting and removing SEND pupils' barriers to learning • Strategies for improving SEND pupils' attendance • Understanding and using assessment to plan for appropriate learning • Raising aspirations, setting high expectations and standards • Strategies for prioritising SEND pupils and providing effective in-class support and intervention • Evidencing impact and progress 		
Duration	1 day	Date	5 th December 2018
Course lead	Tracey Ydlibi	Venue	Peterborough .
Cost	£50		

SEND: Inclusion Conference for those new to Teaching

Aimed at	NQTs, RQTs, Trainees		
School impact	<p>This conference is a practical professional development day designed to really support professionals new to teaching with inclusive teaching and ensuring all pupils' needs are being met.</p> <p>It will:</p> <ul style="list-style-type: none"> • Outline the needs within each of the following categories: <ul style="list-style-type: none"> ○ Cognition & Learning ○ Dyslexia, Dyscalculia, Dyspraxia, Specific Learning Need (SpLD) ○ Communication & Social Interaction ○ Autism Spectrum Disorders, PDA, SLCN ○ Social, Emotional and Mental Health ○ ADHD, ADD, ODD, OCD ○ Physical & Sensory ○ Visual or Hearing Impairment, cerebral palsy • Explore areas in which pupils may need support with. • Look at strategies to support pupils access to the curriculum. 		
Duration	1 day	Date	7 th December 2018
Course lead	Tracey Ydlibi	Venue	Peterborough .
Cost	£50		

CONFERENCE: Inclusion and Leaders of Learning

Aimed at	SENDCOs, SENDCO assistants, Learning Support Assistants, Learning Mentors, Cover Supervisors and educational support staff from both Primary and Secondary		
Overview	<p>A conference featuring a selection of workshops to explore and understand:</p> <ul style="list-style-type: none"> • How to manage behaviour effectively and positively in the classroom • How to support pupils with special educational needs • Using the outdoors to engage and inspire • Developing the right relationships in the classroom (including other adults) • Asperger's, ASD, PDA, MLD, Dyslexia, Dyscalculia what do they mean and how can we help? • How can we evidence impact through intervention or quality first teaching? <p style="text-align: center;"><i>Will include a National Speaker of Inclusion and Supporting Learning</i></p>		
Duration	1 day	Date	4 th July 2019
Conference lead	Charlotte Krzanicki	Venue	Peterborough
Cost	£50 per person		

SAFEGUARDING: Designated Safeguarding Lead – Refresher Training			
Aimed at	Designated Safeguarding Leads Deputy Designated Safeguarding Leads Senior Leaders and Principals		
School impact	<p>This course will refresh the core knowledge and skills required to undertake the statutory roles of the Designated Safeguarding Lead and Deputy Designated Safeguarding Lead.</p> <p>The course will cover:</p> <ul style="list-style-type: none"> • The role and main responsibilities of the DSL • Key legislation and guidance • Responding to safeguarding concerns • Breaking down the barriers for young people and professionals • Information sharing • Decision making and pathways 		
Duration	1 day	Date	28 th September 2018
Programme lead	Wayne Oldfield		
Cost	£50	Venue	Peterborough

SAFEGUARDING: Designated Safeguarding Lead			
Aimed at	Designated Safeguarding Leads Deputy Designated Safeguarding Leads Senior Leaders and Principals		
School impact	<p>This two-day course will deliver the core knowledge and skills required to undertake the statutory roles of the Designated Safeguarding Lead and Deputy Designated Safeguarding Lead.</p> <p>The course will cover:</p> <ul style="list-style-type: none"> • The role and main responsibilities of the DSL • Key legislation and guidance • Responding to safeguarding concerns • Breaking down the barriers for young people and professionals • Information sharing • Decision making and pathways 		
Duration	2 days	Dates	4 th October 2018 5 th October 2018
Programme lead	Wayne Oldfield		
Cost	£100	Venue	TBC

SAFEGUARDING: Prevent Duty Leads Workshop

Aimed at	Prevent Leaders Designated Safeguarding Leads Deputy Designated Safeguarding Leads Senior Leaders and Principals		
School impact	<p>This one-day workshop will cover the Prevent Duty, your legal responsibilities and an interactive case study.</p> <p>The core content of the workshop will include:</p> <ul style="list-style-type: none"> • Understanding the Prevent Duty • Understanding the referral processes / when to refer • Roles and responsibilities • Prevent Plans, Risk Assessments and assessing your local Risk • The Counter Terrorism Local Profile • The Case Study 		
Duration	1 day	Date	20 th November 2018
Programme lead	Wayne Oldfield		
Cost	£50	Venue	TBC

SAFEGUARDING: CEOP/ Thinkuknow Induction for eSafety Officers

Aimed at	eSafety Officers IT Co-ordinators IT Support Staff Designated Safeguarding Leads Deputy Designated Safeguarding Leads		
School impact	<p>The Thinkuknow Induction course is perfect for new eSafety Officers and IT Co-ordinators. It will enable them to access the Thinkuknow resources and understand a range of topics. Those attending this course will receive an externally provided certificate from CEOP.</p> <p>The Thinkuknow Introduction course covers:</p> <ul style="list-style-type: none"> • Introduction to CEOP and Reporting • Children and Young People Online • Online Sexual Abuse • Nude Selfies: What Professionals Need to Know • The Thinkuknow Resources 		
Duration	½ day	Regional Date	21 st January 2019
Programme lead	Wayne Oldfield	Venue North	TBC
Cost	£25	Regional Date	22 nd January 2019
		Venue South	TBC

SAFEGUARDING: Supervision Skills for Safeguarding in Education

Aimed at	Designated Safeguarding Leads Deputy Designated Safeguarding Leads Senior Leaders Principals Senior Education Advisors		
School impact	<p>During this two-day course delegates will develop the knowledge and skills to undertake effective supervision of safeguarding cases and support the professional managing them.</p> <p>The course will cover:</p> <ul style="list-style-type: none"> • The purpose of supervision and its importance in safeguarding • The different models of supervision • Healthy and unhealthy processes in supervision and the dangers • Supervision practice sessions 		
Duration	2 days	Dates	31 st January 2019
Programme lead	Wayne Oldfield		27 th February 2019
Cost	£100	Venue	Peterborough

SAFEGUARDING: Leading Effective Safeguarding

Aimed at	Designated Safeguarding Leads Deputy Designated Safeguarding Leads Senior Leaders Principals		
School impact	<p>During the course of the day participants will explore the following themes:</p> <ul style="list-style-type: none"> • Statutory and non-statutory requirements in schools • Line managing safeguarding • OfSTED requirements and how to secure effective during an inspection • Safer recruitment • Risk management 		
Duration	1 day	Date	21 st March 2019
Programme lead	Wayne Oldfield		
Cost	£50	Venue	Peterborough

CONFERENCE: 3rd Annual Safeguarding Conference

Aimed at	Designated Safeguarding Leads Deputy Designated Safeguarding Leads Senior Leaders Principals Trust Leaders		
Overview	This informative day includes external speakers and looks at the constantly evolving challenges and legal requirements surrounding the Safeguarding of both staff and the young people in our Academies. The day will cover: <ul style="list-style-type: none"> • Legislative updates and statutory obligations • Trust wide progress and next steps • Key concerns and challenges faced • Workshops and networking opportunities • Case studies. <p style="text-align: center;"><i>Includes National Speakers and Organisations</i></p>		
Duration	1 day	Date	3 rd July 2019
Programme lead	Wayne Oldfield	Venue	Peterborough
Cost	£50		

STRAND 4 CPD OFFER

CPD workshops that are delivered within academies by education advisors or Greenwood Learning Alliance facilitators from within the region.

Each workshop lasts approximately 2.5 hours and can be delivered as part of an INSET, as a twilight or staff meeting. Sessions can be joined together to make a half, or full day training.

Each session is £250 (whole day £500) and this year's offer is detailed below:

Each Academy (or group of Academies) book sessions directly through Vicki Nason at cpd@greenwoodacademies.org or 0115 748 3325 ext 5056

SEND and Inclusion Suite	Safeguarding Suite
<ul style="list-style-type: none"> • Academy review of SEND Provision, Impact and Leadership of SEND • Introduction to Autism • Expectations of Behaviour of SEND Pupils • Introduction to the Educational Needs that Pupils with SEND have • Understanding the Behaviour Cycle • Physical Intervention Workshop to Include Evaluating, Reporting & Recording 	<ul style="list-style-type: none"> • Whole staff inset • Signs of Safety Workshop • Direct Work with Vulnerable Children • Sexually Harmful Behaviour • CEOP Induction training • Workshop to Raise Awareness of Prevent (WRAP) • DSL Refresher Training (2 sessions) • 2 day DSL Training (minimum 10 people)
OEAP Suite	HR Suite
<ul style="list-style-type: none"> • Outdoor Learning Cards • Environmental Cards Training • Making the Most of Your Outdoor Learning & School Grounds • Developing Character and Academic Resilience in Your Academy • The Fear of Safety • Why Indoors? • Team Building and Team Work for Pupils & Staff 	<ul style="list-style-type: none"> • PDR Training (2 sessions) • Managing People within the Law (2 sessions) • Sickness & Absenteeism (2 sessions) • Recruitment & Selection (2 sessions) • Managing Performance and Using the Capability Procedure • Managing Grievance and Disciplinary Issues (2 sessions)
SIMS Suite	Other areas of CPD are available by negotiation which may include:
<ul style="list-style-type: none"> • Data Administration and Reporting • Attendance Modules • Entering National Data – KS1, KS2, Phonics, KS4 etc • Behaviour Reporting • Orientation of the SIMS 	<ul style="list-style-type: none"> • Supporting EAL Learners • Positive Behaviour Management within Secondary • Using IT in Classrooms within Teaching and Learning • AFL Suite

Centralised CPD Offer 2018/19

www.greenwoodlearningalliance.org

© Greenwood Learning Alliance 2018

